

MON: 02/01/16

TUES: 02/02/16

WED: 02/03/16

THUR: 02/04/16

FRI: 02/05/16

MATH				
<p>Objective: 11-6 Students will multiply mixed numbers</p> <p>Instructional Strategy: p. 266B Pose the problem on the smartboard with a recipe p. 266 Visual, guided, and independent work p. 266 extra estimating practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Practice p. 266 11-21 Do estimating together.</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 11-6 Students will multiply mixed numbers</p> <p>Instructional Strategy: p. 267 23-29 Assign a problem for each student and they will teach the problem</p> <p>Assessment: Formative: observe collaboration and understanding of concept Do centers today</p> <p>Summative: Practice 11-6 Due Wednesday Class estimating</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 11-7 Students solve multiple-step word problems</p> <p>Instructional Strategy: p. 268B Whiteboard pose the problem p.268 visual, guided p.268-269 4-12 Partner work</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 11-8 Students will use fractions and visual models to represent division and compare fractional parts of whole objects and sets.</p> <p>Instructional Strategy: p. 270B Whiteboard pose the problem with circle patterns p.270 visual, guided</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Do P. 270-271 8-23</p> <p>Extend: Math fast finish practice and math centers</p>	STARBASE

READING				
<p>Objective: Understand and use the Target Vocabulary Words Listen to fluent reading Listen for facts and opinions Analyze how an author uses facts and opinions</p> <p>Instructional Strategy: T.232 Target Vocabulary T. 230 Teacher Read aloud with comprehension</p>	<p>Objective: Understand and use the Target Vocabulary Words Listen to fluent reading Listen for facts and opinions Analyze how an author uses facts and opinions</p> <p>Instructional Strategy: T. 234 Target vocabulary 1-5 T. 235 Build background using Target Vocabulary Words</p>	<p>Objective: Understand and use the Target Vocabulary Words Listen to fluent reading Listen for facts and opinions Analyze how an author uses facts and opinions</p> <p>Instructional Strategy: T. 234 Target Vocabulary 6-10 T. 261 Greek and Latin Suffixes Partner read 459-466</p>	<p>Objective: How do you persuade people to support your idea?</p> <p>Instructional Strategy: Classroom read aloud p. 459-466 with comprehension and summarizing.</p> <p>Assessment: Summative: Skills test</p>	STARBASE

<p>Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension</p>	<p>T. 236 Introduce Comprehension skill Silent read 481-492 Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension</p>	<p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Suffix practice 219</p>		
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SPELLING/LANGUAGE ARTS

<p>Objective: Spell words that have the suffixes ful, ly, ness, less, and ment Identify indefinite, possessive, and interrogative pronouns</p> <p>Instructional Strategy: Pretest for spelling words T. 264 Guided and partner word sort T. 264 Smartboard –Projectable or Think Central Activity for prepositions T. 266</p>	<p>Objective: Spell words that have the suffixes ful, ly, ness, less, and ment Identify indefinite, possessive, and interrogative pronouns</p> <p>Instructional Strategy: Smartboard –Projectable or Think Central Activity for T. 266</p> <p>Assessment: Formative: Observe students while working on word</p>	<p>Objective: Spell words that have the suffixes ful, ly, ness, less, and ment Identify indefinite, possessive, and interrogative pronouns</p> <p>Instructional Strategy: Spelling City Smartboard –Projectable or Think Central Activity for T. 267</p> <p>Assessment:</p>	<p>Objective: Spell words that have the suffixes ful, ly, ness, less, and ment Identify indefinite, possessive, and interrogative pronouns</p> <p>Instructional Strategy: Partner study Smartboard –Projectable or Think Central Activity for T. 267</p> <p>Assessment: Formative: Observe students while working on word</p>	<p>STARBASE</p>
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<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding Grammar concept</p> <p>Summative: Practice 223</p>	<p>sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 224 p. 220-222 Spelling due on Wednesday</p>	<p>Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 225</p>	<p>sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 226</p>	
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SCIENCE

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